

Increasing Opportunities in Physical Education for Students with Disabilities

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ABSTRACT

Thailand's National Education Act (Rachakitchanubeksa, 1999; 2002; 2010) states that all students at all levels of compulsory education – K to 12, including those with disabilities, must have equal opportunity to fulfill all basic education core curriculum requirements. Students with disabilities must receive special education services with careful consideration to their limitations and special needs. Therefore, basic education teachers at all grade levels are responsible for appropriately adjusting their teaching content, activities and physical environment to serve each student's academic and life skill needs. By doing so, they endeavor to attain the ultimate goal of education, which is to provide all students with an equal opportunity to learn. Physical Education is one of the areas that should receive special attention and specific curriculum design, and should be made available to every student with any disability.